

SDSU eCHECKUP TO GO Programs Voluntary Product Accessibility Template®

ITI VPAT® Version 2.3 WCAG Edition
December 2018

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Guidelines: Web Content Accessibility Guidelines 2.0
<http://www.w3.org/TR/2008/REC-WCAG20-20081211/>

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Voluntary Product Accessibility Template®
(VPAT®) WCAG Edition
Version 2.3
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Table Information for VPAT® Readers

For each of the standards, the criteria are listed by chapter in a table. The structures of the tables are: the first column contains the criteria being evaluated, the second column describes the level of conformance of the product regarding the criteria and the third column contains any additional remarks and explanations regarding the criteria or the product.

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

Principle 1: Perceivable - Information and user interface components must be presentable to users in ways they can perceive.

Guideline 1.1 Text Alternatives: Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.		
Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content	Supports	<p>All non-text content that is presented to the user has a text alternative that serves the equivalent purpose</p> <p>Non-text controls have a name that describes its purpose.</p> <p>Non-text time-based media have text alternatives that provide descriptive identification of the non-text content.</p> <p>When non-text is used only for visual formatting, it is implemented in a way that it can be ignored by assistive technology.</p>

Guideline 1.2 Time-based Media: Provide alternatives for time-based media.		
Criteria	Conformance Level	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded)	Supports	An alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content.
1.2.2 Captions (Prerecorded)	Supports	Captions are provided for all prerecorded media, except when the media is a media alternative for text and is clearly labeled as such. (Level A)

1.2.3 Audio Description or Media Alternative (Prerecorded)	Supports	An alternative for prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.
1.2.4 Captions (Live)	Not Applicable	
1.2.5 Audio Description (Prerecorded)	Supports	Audio description is provided for all prerecorded video content in synchronized media. (Level AA)

Guideline 1.3 Adaptable: Create content that can be presented in different ways (for example simpler layout) without losing information or structure.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships	Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text (e.g., heading structure)
1.3.2 Meaningful Sequence	Supports	When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.
1.3.3 Sensory Characteristics	Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound. Note: For requirements related to color, refer to Guideline 1.4.
1.3.4 Orientation	Supports	Content does not restrict its view and operation to a single display orientation,

		such as portrait or landscape, unless a specific display orientation is essential.
1.3.5 Identify Input Purpose	Supports	The purpose of each input field collecting information about the user can be programmatically determined.

Guideline 1.4 Distinguishable: Make it easier for users to see and hear content including separating foreground from background.		
Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
1.4.2 Audio Control	Supports	Mechanisms are available to control audio volume independently from the overall system volume level.
1.4.3 Contrast (Minimum)	Supports	Text and images of text has a contrast ratio of at least 4.5:1. Large-scale text and images of large-scale text have a contrast ratio of at least 3:1.
1.4.4 Resize text	Supports	Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.
1.4.5 Images of Text	Supports	If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: A particular presentation of text is essential to the information being conveyed.

1.4.10 Success Criterion 1.4.10 Reflow	Supports	Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions
1.4.11 Non-text Contrast	Supports	The visual presentation of User Interface Components and Graphical Objects contrast ratio of at least 3:1 against adjacent colors.
1.4.12 Text Spacing	Supports	Text spacing and line height can be altered without loss of functionality.
1.4.13 Content on Hover or Focus	Supports	Additional content displayed when triggered by pointer hover or keyboard focus is dismissible, hoverable, and persistent.

Principle 2: Operable - User interface components and navigation must be operable.

Guideline 2.1 Keyboard Accessible: Make all functionality available from a keyboard.		
Criteria	Conformance Level	Remarks and Explanations
2.1.1 Keyboard	Supports	All functionality of the content is operable through a keyboard. Some elements may require selecting the "accessibility" option.
2.1.2 No Keyboard Trap	Supports	If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard. Users are notified if an action other than the tab key or arrows are required to remove focus (e.g., "press Esc to exit")

Guideline 2.2 Enough Time: Provide users enough time to read and use content.		
Criteria	Conformance Level	Remarks and Explanations
2.2.1 Timing Adjustable	Supports	There are no time limits. There are time minimums, but the user can disable those by selecting the "accessibility" option when completing the program.
2.2.2 Pause, Stop, Hide	Not Applicable	

Guideline 2.3 Seizures: Do not design content in a way that is known to cause seizures.
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Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold	Supports	Web pages do not contain anything that flashes more than three times in any one second period.

Guideline 2.4 Navigable: Provide ways to help users navigate, find content, and determine where they are.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks	Supports	A mechanism is available to bypass blocks of content that are repeated on multiple Web pages (e.g., navigation)
2.4.2 Page Titled	Supports	Web pages have titles that describe topic or purpose.
2.4.3 Focus Order	Supports	Page can be navigated sequentially, and the navigation sequences receive focus in an order that preserves meaning and operability.
2.4.4 Link Purpose (In Context)	Supports	The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context.
2.4.5 Multiple Ways	Supports	More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.
2.4.6 Headings and Labels	Supports	Headings and labels describe topic or purpose.
2.4.7 Focus Visible	Supports	A focus indicator is visible when using a keyboard to focus on an item.

Principle 3: Understandable - Information and the operation of user interface must be understandable.

Guideline 3.1 Readable: Make text content readable and understandable.		
Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page	Supports	The default human language of each Web page can be programmatically determined.
3.1.2 Language of Parts	Supports	The human language of each passage or phrase in the content can be programmatically determined (except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular).

Guideline 3.2 Predictable: Make Web pages appear and operate in predictable ways.		
Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus	Supports	When any component receives focus, it does not initiate a change of context.
3.2.2 On Input	Supports	Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.
3.2.3 Consistent Navigation	Supports	Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated.

3.2.4 Consistent Identification	Supports	Components that have the same functionality within a set of Web pages are identified consistently.
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Guideline 3.3 Input Assistance: Help users avoid and correct mistakes.		
Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification	Supports	If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.
3.3.2 Labels or Instructions	Supports	Labels or instructions are provided when content requires user input.
3.3.3 Error Suggestion	Supports	The is generally not applicable, but when an input error is automatically detected and suggestions for correction are known, then the suggestions are provided.
3.3.4 Error Prevention (Legal, Financial, Data)	Supports	For Web pages that submit user data, the data is checked for input errors and the user is provided an opportunity to correct them and/or a mechanism is available for reviewing, confirming, and correcting information is provided before finalizing the submission.

Principle 4: Robust - Content must be robust enough that it can be interpreted reliably by a wide variety of user agents, including assistive technologies.

Guideline 4.1 Compatible: Maximize compatibility with current and future user agents, including assistive technologies.		
Criteria	Conformance Level	Remarks and Explanations
4.1.1 Parsing	Supports	In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique.
4.1.2 Name, Role, Value	Supports	For all user interface components generated by scripts, the name and role can be programmatically determined. Other elements rely on standard HTML controls that already meet this success criterion.