

SDSU eCHECKUP TO GO Programs Voluntary Product Accessibility Template

Based on ITI VPAT[®] Version 2.4Rev WCAG (March 2022)

Name of Product/Version:	eCHECKUP TO GO Programs 3.5 & 4.0
Last Revised:	July 12, 2022
Contact information:	Counseling & Psychological Services San Diego State University 5500 Campanile Drive San Diego, CA 92182-4730 USA Phone: (619) 594-0710 Email: echeckup@sdsu.edu
Product Description:	The eCHECKUP TO GO programs are personalized, evidence-based, customized web applications that stimulate and support positive behavior change.
Evaluation Methods Used:	Evaluated in-person using axe DevTools, WAVE Evaluation Tool, and visual inspection.
Applicable Standards	This report covers the degree of conformance for the following accessibility standard/guidelines: Web Content Accessibility Guidelines 2.0 Level A (Yes) Level AA (Yes) Level AAA (No)

“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)

Table of Contents

PRODUCT DESCRIPTION: 1

EVALUATION METHODS USED: 1

APPLICABLE STANDARDS..... 1

TABLE INFORMATION FOR VPAT® READERS..... 3

TERMS 3

WCAG 2.0 REPORT 4

 TABLE 1: SUCCESS CRITERIA, LEVEL A 4

 TABLE 2: SUCCESS CRITERIA, LEVEL AA 8

 TABLE 3: SUCCESS CRITERIA, LEVEL AAA 10

SDSU eCHECKUP TO GO Programs Voluntary Product Accessibility Template

Based on ITI VPAT® Version 2.4Rev WCAG (March 2022)

Table Information for VPAT® Readers

For each of the standards, the criteria are listed by chapter in a table. The structures of the tables are: the first column contains the criteria being evaluated, the second column describes the level of conformance of the product regarding the criteria and the third column contains any additional remarks and explanations regarding the criteria or the product.

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508, Chapter 5 – 501.1

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text content that is presented to the user has a text alternative that serves the equivalent purpose Non-text controls have a name that describes its purpose. Non-text time-based media have text alternatives that provide descriptive identification of the non-text content. When non-text is used only for visual formatting, it is implemented in a way that it can be ignored by assistive technology.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	An alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content. All content provided by video/audio is also provided in-text.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Captions are provided for all prerecorded media, except when the media is a media alternative for text and is clearly labeled as such. (Level A)
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	An alternative for prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.

Criteria	Conformance Level	Remarks and Explanations
<u>1.3.1 Info and Relationships</u> (Level A)	Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text (e.g., heading structure)
<u>1.3.2 Meaningful Sequence</u> (Level A)	Supports	When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.
<u>1.3.3 Sensory Characteristics</u> (Level A)	Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.
<u>1.4.1 Use of Color</u> (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
<u>1.4.2 Audio Control</u> (Level A)	Supports	Mechanisms are available to control audio volume independently from the overall system volume level.
<u>2.1.1 Keyboard</u> (Level A)	Supports	All functionality of the content is operable through a keyboard. Some elements may require selecting the "accessibility" option.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard. Users are notified if an action other than the tab

Criteria	Conformance Level	Remarks and Explanations
		key or arrows are required to remove focus (e.g., "press Esc to exit")
2.2.1 Timing Adjustable (Level A)	Supports	There are no time limits. There are time minimums, but the user can disable those by selecting the "accessibility" option when completing the program.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Web pages do not contain moving, blinking/scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Web pages do not contain anything that flashes more than three times in any one second period.
2.4.1 Bypass Blocks (Level A)	Supports	A mechanism is available to bypass blocks of content that are repeated on multiple Web pages (e.g., navigation)
2.4.2 Page Titled (Level A)	Supports	Web pages have titles that describe topic or purpose.
2.4.3 Focus Order (Level A)	Supports	Page can be navigated sequentially, and the navigation sequences receive focus in an order that preserves meaning and operability.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context.

Criteria	Conformance Level	Remarks and Explanations
<u>3.1.1 Language of Page</u> (Level A)	Supports	The default human language of each Web page can be programmatically determined.
<u>3.2.1 On Focus</u> (Level A)	Supports	When any component receives focus, it does not initiate a change of context.
<u>3.2.2 On Input</u> (Level A)	Supports	Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.
<u>3.3.1 Error Identification</u> (Level A)	Supports	If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.
<u>3.3.2 Labels or Instructions</u> (Level A)	Supports	Labels or instructions are provided when content requires user input.
<u>4.1.1 Parsing</u> (Level A)	Supports	In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique.
<u>4.1.2 Name, Role, Value</u> (Level A)	Supports	For all user interface components generated by scripts, the name and role can be programmatically determined. Other elements rely on standard HTML controls that already meet this success criterion.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA)	Not Applicable	Live audio/synchronized media is not used.
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)	Supports	Audio description is provided for all prerecorded video content in synchronized media.
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Supports	Text and images of text has a contrast ratio of at least 4.5:1. Large-scale text and images of large-scale text have a contrast ratio of at least 3:1
<u>1.4.4 Resize text</u> (Level AA)	Supports	Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.
<u>1.4.5 Images of Text</u> (Level AA)	Supports	If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: A particular presentation of text is essential to the information being conveyed.
<u>2.4.5 Multiple Ways</u> (Level AA)	Supports	More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.
<u>2.4.6 Headings and Labels</u> (Level AA)	Supports	Headings and labels describe topic or purpose.
<u>2.4.7 Focus Visible</u> (Level AA)	Supports	A focus indicator is visible when using a keyboard to focus on an item.

Criteria	Conformance Level	Remarks and Explanations
<u>3.1.2 Language of Parts</u> (Level AA)	Supports	The human language of each passage or phrase in the content can be programmatically determined (except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular).
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated.
<u>3.2.4 Consistent Identification</u> (Level AA)	Supports	Components that have the same functionality within a set of Web pages are identified consistently.
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)	Supports	For Web pages that submit user data, the data is checked for input errors and the user is provided an opportunity to correct them and/or a mechanism is available for reviewing, confirming, and correcting information is provided before finalizing the submission.

Table 3: Success Criteria, Level AAA

Notes: Revised Section 508 – Does not apply

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Partially Supports	ASL translation of some prerecorded audio /video content is in the process of being added to the program.
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not evaluated	Extended text descriptions are provided for all prerecorded audio/video content.
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not evaluated	An alternative for time-based media is provided for all prerecorded audio/video media.
1.2.9 Audio-only (Live) (Level AAA)	Not applicable	Does not contain live audio-only content.
1.4.6 Contrast (Enhanced) (Level AAA)	Not evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Does not support	Some prerecorded video content has background music that cannot be disabled.
1.4.8 Visual Presentation (Level AAA)	Not evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Supports	Images of text are only used for pure decoration or where a particular presentation of text is essential to the information being conveyed.
2.1.3 Keyboard (No Exception) (Level AAA)	Partially Supports	When our “accessibility” options are selected, all functionality of the content is operable through a

Criteria	Conformance Level	Remarks and Explanations
		keyboard interface without requiring specific timings for individual keystrokes.
2.2.3 No Timing (Level AAA)	Supports	Timing is not an essential part of the event or activity presented by the content, except for non-interactive.
2.2.4 Interruptions (Level AAA)	Not evaluated	
2.2.5 Re-authenticating (Level AAA)	Does not support	Applications must be completed in a single session. If a session expires, the data is lost.
2.3.2 Three Flashes (Level AAA)	Not evaluated	
2.4.8 Location (Level AAA)	Not evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not evaluated	
2.4.10 Section Headings (Level AAA)	Not evaluated	
3.1.3 Unusual Words (Level AAA)	Not evaluated	
3.1.4 Abbreviations (Level AAA)	Not evaluated	

Criteria	Conformance Level	Remarks and Explanations
<u>3.1.5 Reading Level</u> (Level AAA)	Not evaluated	
<u>3.1.6 Pronunciation</u> (Level AAA)	Not evaluated	
<u>3.2.5 Change on Request</u> (Level AAA)	Not evaluated	
<u>3.3.5 Help</u> (Level AAA)	Not evaluated	
<u>3.3.6 Error Prevention (All)</u> (Level AAA)	Supports	For Web pages that require the user to submit information, data entered by the user is checked for input errors and the user is provided an opportunity to correct them.